

COVER PAGE FOR SCHOOL PLANS (Mandated Component)
SCHOOL INFORMATION AND REQUIRED SIGNATURES

STARR-IVA MIDDLE SCHOOL

ANDERSON SCHOOL DISTRICT 3

SCHOOL RENEWAL PLAN FOR YEARS 2011-2016
SCHOOL RENEWAL ANNUAL UPDATE FOR 2015-16

Assurances

The school renewal plan, or annual update of the school renewal plan, includes elements required by the Early Childhood Development and Academic Assistance Act of 1993 (Act 135) and the Education Accountability Act of 1998 (EAA) (S.C. Code Ann. §§ 59-18-1300 and 59-139-10 *et seq.* (Supp. 2004)). The signatures of the chairperson of the board of trustees, the superintendent, the principal, and the chairperson of the school improvement council are affirmation of active participation of key stakeholders and alignment with Act 135 and EAA requirements.

CHAIRPERSON, BOARD OF TRUSTEES

Hugh Smith		
PRINTED NAME	SIGNATURE	DATE

SUPERINTENDENT

Dr. Mason Gary		
PRINTED NAME	SIGNATURE	DATE

CHAIRPERSON, SCHOOL IMPROVEMENT COUNCIL

Laura Beth Smith		
PRINTED NAME	SIGNATURE	DATE

PRINCIPAL

Barry Jacks		
PRINTED NAME	SIGNATURE	DATE

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STAKEHOLDER INVOLVEMENT FOR SCHOOL PLANS

List the name of persons who were involved in the development of the school renewal plan. A participant for each numbered category is required.

- | <i>POSITION</i> | <i>NAME</i> |
|---|-------------------------|
| 1. PRINCIPAL | <u>Barry Jacks</u> |
| 2. TEACHER | <u>Amy Russell</u> |
| 3. PARENT/GUARDIAN | <u>Tonya Walters</u> |
| 4. COMMUNITY MEMBER | <u>JoBeth Tilley</u> |
| 5. SCHOOL IMPROVEMENT COUNCIL | <u>Laura Beth Smith</u> |
| 6. OTHERS* (May include school board members, administrators, School Improvement Council members, students, PTO members, agency representatives, university partners, etc.) | |

<i>POSITION</i>	<i>NAME</i>
<u>Assistant Principal</u>	<u>James Lindley</u>
<u>Math Teacher</u>	<u>Marty Russell</u>
<u>ELA Coach</u>	<u>Emily Wilson</u>
<u>Math Teacher Leader</u>	<u>Lynn Grice</u>
<u>SRO</u>	<u>Treko Hoover</u>
<u>Parent/Guardian</u>	<u>Lisa Parks</u>

***REMINDER:** If state or federal grant applications require representation by other stakeholder groups, it is appropriate to include additional stakeholders to meet those requirements and to ensure that the plans are aligned.

ASSURANCES FOR SCHOOL PLANS (Mandated Component)

Act 135 Assurances

Assurances, checked and signed by the district superintendent and the principal, attest that the school/district complies with all applicable Act 135 requirements.

NA Academic Assistance, PreK–3 The school/district makes special efforts to assist children in PreK–3 who demonstrate a need for extra or alternative instructional attention (e.g., after-school homework help centers, individual tutoring, and group remediation). Provide a good example of academic assistance services for PreK–3 by referencing a page number of the plan _____ along with the number of the goal_____, strategy_____, or activity_____.

X Academic Assistance, Grades 4–12 The school/district makes special efforts to assist children in grades 4–12 who demonstrate a need for extra or alternative instructional attention (e.g., after-school homework help centers, individual tutoring, and group remediation). Provide a good example of academic assistance services for grades 4–12 by referencing a page number of the plan 21 along with the number of the goal_____, strategy_____, or activity 1.2.1.

X Parent Involvement The school/district encourages and assists parents in becoming more involved in their children’s education. Some examples of parent involvement initiatives include making special efforts to meet with parents at times more convenient for them, designating space in schools for parents to access educational resource materials, including parent involvement expectations as part of the principal’s and superintendent’s evaluations, and providing parents with information pertaining to expectations held for them by the school system, such as ensuring attendance and punctuality of their children. Provide a good example of parent involvement by referencing a page number of the plan 26 along with the number of the goal_____, strategy 3.2, or activity_____.

X Staff Development The school/district provides staff development training for teachers and administrators in the teaching techniques and strategies needed to implement the school/district plan for the improvement of student academic performance. The staff development program reflects requirements of Act 135, the EAA, and the National Staff Development Council’s revised *Standards for Staff Development*. Provide a good example of staff development by referencing a page number of the plan 18 along with the number of the goal_____, strategy 1.1, or activity_____.

X Technology The school/district integrates technology into professional development, curriculum development, and classroom instruction to improve teaching and learning. Provide a good example of the use of technology by referencing a page number of the plan 19 along with the number of the goal_____, strategy_____, or activity 1.1.8. (additional technology assurances for **districts** follow the Act 135 assurances)

X Innovation The school/district uses innovation funds for innovative activities to improve student learning and accelerate the performance of all students. Provide a good example of the use of innovation funds by referencing a page number of the plan 22 along with the number of the goal____, strategy____, or activity 1.2.12.

X Recruitment The school/district makes special efforts to recruit and give priority in parenting and family literacy activities to **parents** of at-risk 0–5 year olds. The recruitment program is not grade specific, but normally would be most appropriate for **parents** of children at the primary and elementary school levels and below, and for secondary school students who are **parents**.

X Collaboration The school/district (regardless of the grades served) collaborates with health and human services agencies (e.g., county health departments, social services departments, mental health departments, First Steps, and the family court system).

X Developmental Screening The school/district ensures that the young child receives all services necessary for growth and development. Instruments are used to assess physical, social, emotional, linguistic, and cognitive developmental levels. This program normally is appropriate at primary and elementary schools, although screening efforts could take place at any location.

X Half-Day Child Development The school/district provides half-day child development programs for **four-year-olds** (some districts fund full-day programs). The programs usually function at primary and elementary schools, although they may be housed at locations with other grade levels or completely separate from schools.

X Best Practices in Grades K–3 The school/district provides in grades K–3 curricular and instructional approaches that are known to be effective in the K–3 setting.

X Developmentally Appropriate Curriculum for PreK–3 The school/district ensures that the scope and sequence of the curriculum for PreK–3 are appropriate for the maturation levels of students. Instructional practices accommodate individual differences in maturation level and take into account the student's social and cultural context.

X Parenting and Family Literacy The school/district provides parenting activities and opportunities for parents of at-risk 0–5 year olds to improve their educational level. This program is not grade specific, but generally is most appropriate for parents of children at the primary and elementary school levels and below, and for secondary school students who are parents. Some districts operate the program at various schools, an early childhood development center, or some other location, while other districts operate the program through home visits.

X Coordination of Act 135 Initiatives with Other Federal, State, and District Programs The school/district ensures as much program effectiveness as possible by developing a districtwide/schoolwide coordinated effort among all programs and

funding. Act 135 initiatives are coordinated with programs such as Head Start, First Steps, Title I, and programs for students with disabilities.

X The School-to-Work Transition Act of 1994 (STW) The school/district provides required STW programs for grades 6–12, and STW concepts are a part of the developmentally appropriate curriculum for K–12.

Dr, Mason Gary

Superintendent's Printed Name
(for district and school plans)

Superintendent's Signature

Date

Barry Jacks

Principal's Printed Name

Principal's Signature

Date

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EXECUTIVE SUMMARY OF NEEDS ASSESSMENT FINDINGS (Mandated Component)

Starr-Iva Middle School's Comprehensive Needs Assessment addressed the following areas: student achievement, teacher quality and school climate. Information utilized in this needs assessment derived from multiple sources: school report cards, assessment results (PACT, PASS, AYP and MAP data), personnel records, student/parent/teacher surveys, and SIC meetings. Based on this information, Starr-Iva Middle School has developed a strategic plan and has set goals that target areas of weakness in student achievement, teacher quality, and school climate.

Data analysis (PACT results 2005-2008, PASS results 2009, MAP results 2009-2010) indicated a need to improve test scores for ALL students in each of the 5 tested areas: writing, ELA, math, science, and social studies. In 2008 Starr-Iva received an Absolute Rating of Below Average for the fourth consecutive year. Student achievement is the primary focus of the School Renewal Plan. The plan highlights strategies, programs, and resources designed to improve student achievement and test scores.

Starr-Iva Middle School met its 2005-2010 School Renewal Plan goal to have 100% of its teaching staff Highly Qualified as defined by the South Carolina State Board of Education and specified in No Child Left Behind. Because both NCLB and SCSBE regulations require all core content teachers be highly qualified, Starr-Iva's first teacher quality goal is to maintain this status. A second teacher quality goal was set to increase the number of middle-school certified staff, reaching 100% middle-school certification by 2016.

School climate is also integral to school improvement, affecting both teacher quality and student achievement. Student, parent, and teacher surveys indicated a need to set goals in this area. The School Renewal Plan addresses teacher attendance as well as parent and student satisfaction with school climate in performance goals 3A and 3B.

As a result of the fall 2015 self-study for AdvancEd and an analysis of the present renewal updates, the new renewal plan to be completed in the spring of 2016 will set goals that focus on a continuous effort to improve the reading ability of all students, implementing and continuously improving technology and the use of technology in classrooms at SIMS, and increasing

community, parent, and stakeholder involvement at Starr-Iva Middle School.

MISSION, VISION, VALUES, AND BELIEFS (Optional)

Our Mission:

The mission of Starr-Iva Middle School, a school dedicated to academic excellence and guided by a supportive staff and community, is to empower students to succeed in an ever-changing world by promoting life-long learning through a rigorous, standards-driven curriculum in a safe, stimulating environment.

Our Vision:

Opening doors.....No limits!

Our Beliefs:

- Our students are challenged intellectually and are successful learners.
- Students and staff treat each other with respect in an atmosphere that is warm, caring, supportive, and safe.
- Parents, families, and community members are involved and support the efforts of the school.
- The staff is committed to professional growth and development.
- Quality instruction is top priority.

DISTRICT STRATEGIC PLAN FOR 2011-2016
Performance Goal Area:

DATE: April 2010

Student Achievement
 District Priority

Teacher/Administrator Quality

School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

PERFORMANCE GOAL: 1A
 (desired result of student learning)

The percentage of students in grades 6-8 who score met and exemplary in English Language Arts (ELA) as measured by PASS will increase from the current baseline (08-09) of 68.3% to 90.0% by 2016.

INTERIM PERFORMANCE GOAL:

The percentage of students in grades 6-8 who score met and exemplary in ELA as measured by PASS will increase from the current baseline (08-09) of 68.3% to 75.0% on the May 2011 administration of PASS.

DATA SOURCE(S):

PASS result
[Aspire results](#)

OVERALL MEASURES:

Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
68.3%	Target 75.0% Actual	Target 78.0% Actual	Target 81.0% Actual	Target 84.0% Actual	State Avg. 67.9% SIMS	Target 90.0% Actual
	61%	67.6%	81.1%	79.7%	73.3 %	

* Represents projections of improvement

DISTRICT STRATEGIC PLAN FOR 2011-2016

DATE: April 2010

Performance Goal Area:

Student Achievement
District Priority

Teacher/Administrator Quality

School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

PERFORMANCE GOAL: 1B
(desired result of student learning)

The percentage of students in grades 6-8 who score met and exemplary in Math as measured by PASS will increase from the current baseline (08-09) of 63.9% to 90.0% by 2016.

INTERIM PERFORMANCE GOAL:

The percentage of students in grades 6-8 who score met and exemplary in Math as measured by PASS will increase from the current baseline (08-09) of 63.9% to 72.0% on the May 2011 administration of PASS.

DATA SOURCE(S):

PASS results
[Aspire results](#)

OVERALL MEASURES:

Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
63.9%	Target 72.0% Actual 53.9%	Target 74.0% Actual 61.7%	Target 79.5% Actual 72.3%	Target 83.0% Actual 82.7%	State Avg. 46.7% SIMS Avg. 53.7%	Target 90.0% Actual

* Represents projections of improvement

DISTRICT STRATEGIC PLAN FOR 2011-2016

DATE: April 2010

Performance Goal Area:

Student Achievement
District Priority

Teacher/Administrator Quality

School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

PERFORMANCE GOAL: 1C
(desired result of student learning)

The percentage of students in grades 6-8 who score met and exemplary in Science as measured by PASS will increase from the current baseline (08-09) of 69.0% to 90.0% by 2016.

INTERIM PERFORMANCE GOAL:

The percentage of students in grades 6-8 who score met and exemplary in Science as measured by PASS will increase from the current baseline (08-09) of 69.0% to 75.0% on the May 2011 administration of PASS.

DATA SOURCE(S):

PASS results
[Aspire Results](#)

OVERALL MEASURES:

Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
69.0	Target 75.0% Actual 61.6%	Target 78.0% Actual 69.1%	Target 81.0% Actual 83.2%	Target 84.0% Actual 81.9%	State Avg. 67.6% SIMS Avg. 78.7%	Target 90.0% Actual

* Represents projections of improvement

DISTRICT STRATEGIC PLAN FOR 2011-2016

DATE: April 2010

Performance Goal Area:

- Student Achievement
 Teacher/Administrator Quality
 School Climate (Parent Involvement, Safe and Healthy Schools, etc.)
 District Priority

PERFORMANCE GOAL: 1D (desired result of student learning)
 The percentage of students in grades 6-8 who score met and exemplary in Social Studies as measured by PASS will increase from the current baseline (08-09) of 67.4% to 90.0% by 2016.

INTERIM PERFORMANCE GOAL:
 The percentage of students in grades 6-8 who score met and exemplary in Social Studies as measured by PASS will increase from the current baseline (08-09) of 67.4% to 75.0% on the May 2011 administration of PASS.

DATA SOURCE(S): PASS results

OVERALL MEASURES:	Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
	67.4%	<u>Target</u> 75.0% <u>Actual</u> 65.1%	<u>Target</u> 78.0% <u>Actual</u> 68.2%	<u>Target</u> 81.0% <u>Actual</u> 78.2%	<u>Target</u> 84.0% <u>Actual</u> 84.4%	<u>Target</u> 87.0% <u>Actual</u> 83.2%	<u>Target</u> 90.0% <u>Actual</u>

* Represents projections of improvement

DISTRICT STRATEGIC PLAN FOR 2011-2016

DATE: April 2010

Performance Goal Area:

- Student Achievement
 Teacher/Administrator Quality
 School Climate (Parent Involvement, Safe and Healthy Schools, etc.)
 District Priority

PERFORMANCE GOAL: 1E
(desired result of student learning)

The percentage of students in grades 6-8 who score met and exemplary in Writing as measured by PASS will increase from the current baseline (08-09) of 69.3% to 90.0% by 2016.

INTERIM PERFORMANCE GOAL:

The percentage of students in grades 6-8 who score met and exemplary in Writing as measured by PASS will increase from the current baseline (08-09) of 69.3% to 75.0% on the May 2011 administration of PASS.

DATA SOURCE(S):

PASS results

OVERALL MEASURES:

Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
69.3%	Target 75.0%	Target 78.0%	Target 81.0%	Target 84.0%	Target 87.0%	Target 90.0%
	Actual	Actual	Actual	Actual	Actual	Actual
	54%	69%	78.2%	82.6%	NA	

* Represents projections of improvement

DISTRICT STRATEGIC PLAN FOR 2011-2016

DATE: April 2010

Performance Goal Area:

- Student Achievement
 Teacher/Administrator Quality
 School Climate (Parent Involvement, Safe and Healthy Schools, etc.)
 District Priority

PERFORMANCE GOAL: 2A	Maintain 100% Highly Qualified teachers as defined by the South Carolina Board of Education.						
INTERIM PERFORMANCE GOAL:	Maintain 100% Highly Qualified teachers as defined by the South Carolina Board of Education.						
DATA SOURCE(S):	Personnel Records						
OVERALL MEASURES:	Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
	100%	100%	100%	100%	100%	100%	100%
		100%	100%	100%	99%	99%	
* Represents projections of improvement							

DISTRICT STRATEGIC PLAN FOR 2011-2016

DATE: April 2010

Performance Goal Area:

- Student Achievement
 Teacher/Administrator Quality
 School Climate (Parent Involvement, Safe and Healthy Schools, etc.)
 District Priority

PERFORMANCE GOAL: 2B

The percentage of teachers in grades 6-8 who are middle school certified as defined by the South Carolina Board of Education will be 100% by 2016.

INTERIM PERFORMANCE GOAL:

The percentage of teachers in grades 6-8 who are middle school certified as defined by the South Carolina Board of Education will be 92% by 2012.

DATA SOURCE(S):

Personnel Records, Praxis Scores, School Report Card

OVERALL MEASURES:

Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
90%	91%	92%	94%	96%	98%	100%
		89.7%	92.7%	87.2%	99%	

* Represents projections of improvement

DISTRICT STRATEGIC PLAN FOR 2011-2016

DATE: April 2010

Performance Goal Area:

- Student Achievement
 Teacher/Administrator Quality
 School Climate (Parent Involvement, Safe and Healthy Schools, etc.)
 District Priority

PERFORMANCE GOAL: 3A The teacher attendance rate will increase from 94% to 96% in 2016.

INTERIM PERFORMANCE GOAL: The teacher attendance rate will increase from 94% to 95% in 2012.

DATA SOURCE(S): Personnel Records; School Report Card

OVERALL MEASURES:	Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
		94%	94.5%	95%	95.5%	96%	96%
		95.5%	93.9%	96.5%	97.8%	95.0%	

* Represents projections of improvement

DISTRICT STRATEGIC PLAN FOR 2011-2016

DATE: April 2010

Performance Goal Area:

- Student Achievement
 Teacher/Administrator Quality
 School Climate (Parent Involvement, Safe and Healthy Schools, etc.)
 District Priority

PERFORMANCE GOAL: 3B

The percentage of parents/guardians who report satisfaction with school climate as measured by annual report card surveys will increase from 81.8% to 90% in 2016.

INTERIM PERFORMANCE GOAL:

The percentage of parents/guardians who report satisfaction with school climate as measured by annual report card surveys will increase from 81.8% to 85% in 2012.

DATA SOURCE(S):

Parent Report Card Surveys; School Report Cards

OVERALL MEASURES:

Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
81.8%	83.5%	85%	86.5%	88%	89%	90%
	71.8%	NR	72.8%	81.8%		

* Represents projections of improvement

ACTION PLAN					EVALUATION
STRATEGY:1.1 Support classroom instruction by providing professional development for teachers and administrators in grades 6-8.					
<u>Activity</u> (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u> (academic assistance, innovation, retraining, categorical funding, etc.)	<u>Indicators of Implementation</u>
1.1.1 Offer and participate in professional development opportunities that support research-based, effective teaching strategies for all content areas, e.g., state conferences, SCASA workshops, seminars, workshops.	June 2011- June 2016	Principal ,Assistant Principal and District Administration	\$2500	Federal Funds State Funds Local Funds	Records of Participation, Agendas, Travel Form Records
1.1.2 Target, provide, and participate in quality professional development opportunities that foster effective instruction, e.g., graduate courses, ASCD programs, online courses, faculty book studies.	June 2011- June 2016	Principal and District Administration	\$500	Federal Funds State Funds Local Funds	Records of Participation, Agendas, Travel Form Records, Transcripts
1.1.3 Provide literacy Create four instructional coach to plan , assist with professional development, coach with effective teaching strategies, and analyze data.	June 2011- June-2012 15	Administration	63,000	Federal Funds State Funds Local Funds	Records
1.1.4 Provide and participate in training and implementation of educational software such as Compass Learning, ClassWorks , Accelerated Reader, and ALEKS, Success Maker, Enrich .	June 2011- June 2016	Trained teachers and administrators	\$500	Federal Funds State Funds Local Funds	Records of Use and Agendas
1.1.5 Provide and participate in training in utilization and interpretation of data, e.g., MAP, PASS, CASE benchmarks and instructional	June 2011-	District Administration,		Federal Funds State Funds	

assessments.	June 2016	Principal, Assistant Principal, Instructional Coaches	0	Local Funds	Records of Use and Agendas
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1.1.6 Provide instructional coaching by administrators, literacy coach, instructional coaches , peers, etc.	June 2011- June 2016	Administrators, literacy coach, Instructional Coaches	0	Federal Funds State Funds Local Funds	Records, Logs
1.1.7 Target participation in building/content/grade level/academic professional learning committees through academic teams.	June 2011- June 2016	Administrators	0	Federal Funds State Funds Local Funds	Logs, Minutes
1.1.8 Provide adequate professional development activities to validate technology proficiency and instructional utilization, e.g., SMART Boards, AirLiners, streaming video, MP3 players, laptops, LCDs, ELMOs, response systems, Kindles, I-PAD	June 2011- June 2016	District Administration, Principal	0	Federal Funds State Funds Local Funds	Records
1.1.9 Focus on research, providing training, and implementing various strategies and teaching methods to improve effective instruction of reading skills.	June 2011- June 2016	Literacy Coach, Principal, Instructional Coaches, Assistant Principal	0	Federal Funds State Funds Local Funds	Agendas, Lesson Plans, Observations
1.1.10 Focus on staff development on teacher leadership for the development of teams, staff development, presentations, parent meetings, and student groups.	June 2011- June 2016	District Administration, Principal	\$500	Federal Funds State Funds Local Funds	Records and Agendas
1.1.11 Maintain and improve reading instruction across the content areas.	June 2011- June 2016	Principal, Literacy Coach Assistant Principal, Instructional Coaches	0	Federal Funds State Funds Local Funds	Lesson Plans, Observations
1.1.12 Develop and implement integrated units.	June 2011- June 2016	Team Leaders, Principal, Literacy Coach Instructional Coaches	0	Federal Funds State Funds Local Funds	Records, Agendas, Lesson Plans
1.1.13 Implement revised curriculum for ELA and reading classes for 6th, 7th, 8th, and self-contained grades based on South	June 2011-	Administration, Literacy Coach, Assistant Principal, Instructional Coaches ELA and Reading		Federal Funds State Funds	

Carolina Standards and Best Practices.	June 2012- 13 ¹³	teachers	0	Local Funds	Lesson Plans, Observations
1.1.14 Continue RIT Band Instruction/Academic Enrichment.	June 2011- June 2012	Principal and Department Chairs	0	Federal Funds State Funds Local Funds	Schedules, Lesson Plans, Observations
1.1.15 Utilize, increase and maintain on-site professional library.	June 2011- June 2016	Principal and Department Chairs	\$500	Federal Funds State Funds Local Funds	Records of Use and Inventory
1.1.16 Continue implementation and refinement of cooperative discipline strategies.	June 2011- June 2016	Administrators	0	Federal Funds State Funds Local Funds	Records, Discipline Log

1.1.17 Evaluate school bullying policies and procedures.	June 2011- June 2012	Guidance and Administration	0	Federal Funds State Funds Local Funds	Agendas, Minutes, Records
1.1.18 Maintain monthly meeting schedule for faculty, department, and grade-level meetings, as well as summer planning time for staff.	June 2011- June 2016	Administration, Department Heads	0	Federal Funds State Funds Local Funds	Agendas, Minutes, Schedule, Logs, Weekly and Monthly Calendar, Sign-In Sheets
1.1.19 Provide Leadership Team incentives	June 2011- June 2012	Administration	\$500	Federal Funds State Funds Local Funds	Records, Agendas, Minutes
1.1.20 Conduct a Schools to Watch self-study and begin application process.	June 2011- June 2012	Administration, Leadership Team	0	Federal Funds State Funds Local Funds	Records, Agendas, Minutes

ACTION PLAN					EVALUATION
STRATEGY:1.2 Implement effective instructional practices to improve student achievement.					
<u>Activity</u> (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u> (academic assistance, innovation, retraining, categorical funding, etc.)	<u>Indicators of Implementation</u>
1.2.1 Create extended learning opportunities for students scoring Not Met on PASS (after school comprehensive remediation) and recruit additional participation, e.g., after-school program, early-morning homework center.	June 2011- June 2014	Administration	\$5000	Federal Funds State Funds Local Funds	Records of Participation, PASS Scores
1.2.2 Utilize MAP testing for assessment and instructional planning.	June 2011- June 2016	Data Team, District Administration	0	Federal Funds State Funds Local Funds	
1.2.3 Utilize and maintain technology as an instructional tool and resource	June 2011- June 2016	Principal, Technology Coordinator	0	Federal Funds State Funds Local Funds	Lesson Plans, Observations, Records
1.2.4 Target and differentiate instruction for students who are above expected proficiency and below expected growth on MAP.	June 2011- June 2016	Administration, Data Team, Team Leaders	0	Federal Funds State Funds Local Funds	Lesson Plans, Observations, MAP Scores
1.2.5 Utilize effective, research-based instructional practices daily (such as Marzano's <i>Instructional Strategies That Work</i> , reading in the content areas, teaching for mastery).	June 2011- June 2016	Principal, Team Leaders	0	Federal Funds State Funds Local Funds	Lesson Plans, Observations
1.2.6 Provide planning time for staff to collaborate within and across grade levels.	June 2011- June 2016	Administration	0	Federal Funds State Funds Local Funds	Schedules, Logs, Records
1.2.7 Continue middle school teaming model.	June 2011- June 2016	Administration	0	Federal Funds State Funds Local Funds	Schedules, Logs, Records

1.2.8 Provide adequate resources for effective instruction.	June 2011- June 2016	Administration	0	Federal Funds State Funds Local Funds	Records, Inventory
1.2.9 Update, maintain, and expand technology resources as needed (mobile labs, classroom equipment).	June 2011- June 2016	Principal, Technology Coordinator	\$2500	Federal Funds State Funds Local Funds	Inventory, Logs
1.2.10 Continue to provide free breakfast in the classroom for all students. Continue to provide free breakfast to all students.	June 2011- June 2016	Administration, Cafeteria Manager	 0	Federal Funds State Funds Local Funds	Records, Logs
1.2.11 Provide multiple opportunities for parent participation in children's education.	June 2011- June 2016	Principal, Leadership Team, School Improvement Council	\$300	Federal Funds State Funds Local Funds	Newsletters, Records
1.2.12 Continue AVID program and implementation of AVID strategies School-wide.	June 2011- June 2012	Administration, District and School AVID Coordinators	\$500	Federal Funds State Funds Local Funds	Schedule, Lesson Plans, Observations

ACTION PLAN					EVALUATION
STRATEGY:2.1 Support and nurture teachers to maintain highly qualified staff.					
<u>Activity</u> (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u> (academic assistance, innovation, retraining, categorical funding, etc.)	<u>Indicators of Implementation</u>
2.1.1 Continue monthly Ruby Tuesday celebrations with food and fun.	June 2011- June 2012	Administration, Team Leaders	\$150	Federal Funds State Funds Local Funds	Schedules, Agendas, Logs
2.1.2 Recognize teacher accomplishments on CUB TV, at monthly Ruby Tuesday meetings, and in parent newsletter, Principal's recognition and celebration of teachers' successes	June 2011- June 2012	Principal, Team Leaders, CUB TV Staff	 0	Federal Funds State Funds Local Funds	CUB TV Archives, Parent Newsletters, Ruby Tuesday Celebration PowerPoints
2.1.3 Continue to implement CAT (district mentoring plan).	June 2011- June 2016	Principal, District Administration, Mentors	0	Federal Funds State Funds Local Funds	Logs, Interactive Journals
2.1.4 Increase number of CAT certified mentors.	June 2011- June 2016	Principal, District Administration, Mentors	0	Federal Funds State Funds Local Funds	Training Records
2.1.5 Recruit highly qualified teachers to fill vacancies.	June 2011- June 2016	Principal	0	Federal Funds State Funds Local Funds	Personnel Records

ACTION PLAN					EVALUATION
STRATEGY:2.2 Encourage teachers to become middle school certified and provide support in that process.					
<u>Activity</u>	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u> (academic assistance, innovation, retraining, categorical funding, etc.)	<u>Indicators of Implementation</u>
(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)					
2.2.1 Counsel teachers regarding middle school certification.	June 2011- June 2016	Principal, Professional Development Coordinator	0	Federal Funds State Funds Local Funds	Logs
2.2.2 Provide support at the building level for teachers who are working toward certification.	June 2011- June 2016	Administration, District Administration	0	Federal Funds State Funds Local Funds	Records, Logs

ACTION PLAN					EVALUATION
STRATEGY:3.1 Improve teacher attendance.					
<u>Activity</u> (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u> (academic assistance, innovation, retraining, categorical funding, etc.)	<u>Indicators of Implementation</u>
3.1.1 Recognize/provide incentives for teacher attendance.	June 2011- June 2016	Principal, Leadership Team	0	Federal Funds State Funds Local Funds	Logs/Incentives
3.1.2 Continue monthly Ruby Tuesday celebrations with food and fun.	June 2011- June 2012	Administration, Team Leaders	\$150	Federal Funds State Funds Local Funds	Schedules, Agendas, Logs
3.1.3 Recognize teacher accomplishments on CUB TV, at monthly Ruby Tuesday meetings , and in parent newsletter, and in faculty/grade-level meetings .	June 2011- June 2016	Principal, Team Leaders, CUB TV Staff	 0	Federal Funds State Funds Local Funds	CUB TV Archives, Parent Newsletters, Ruby Tuesday Celebration PowerPoints
3.1.4 Continue to implement CAT (district mentoring plan).	June 2011- June 2016	Principal, District Administration, Mentors	0	Federal Funds State Funds Local Funds	Logs, Interactive Journals
3.1.5 Increase number of CAT certified mentors.	June 2011- June 2016	Principal, District Administration, Mentors	0	Federal Funds State Funds Local Funds	Training Records
3.1.6 Research ways to improve teacher attendance and offer potential solutions.	June 2011- June 2012	Principal, Leadership Team	0	Federal Funds State Funds Local Funds	Agendas, Committee Minutes

ACTION PLAN					EVALUATION
STRATEGY:3.2 Improve school/home/community relations.					
<u>Activity</u> (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u> (academic assistance, innovation, retraining, categorical funding, etc.)	<u>Indicators of Implementation</u>
3.2.1 Continue to study and implement ways to improve school climate (learning environment, social and physical environment, home/school relations).	June 2011- June 2016	Principal, Leadership Team, School Improvement Committee	0	Federal Funds State Funds Local Funds	Agendas, Committee Minutes
3.2.2 Continue to provide home/school communication through various means: newsletter, phone dialer, web site, marquee. home visits	June 2011- June 2016	Administration, Media Specialist, Guidance	0	Federal Funds State Funds Local Funds	Newsletter, Logs, Web Site
3.2.3 Provide special days for parents/families (family lunches, grandparents' week, etc.).	June 2011- June 2016	Principal, Cafeteria Manager	0	Federal Funds State Funds Local Funds	Calendar, Records
3.2.4 Provide and increase the number of opportunities for students to perform across all curricular/extracurricular areas for parents and family (poetry nights, musical performances, play production , visual arts shows, sporting events).	June 2011- June 2016	Administration, Teachers	\$500	Federal Funds State Funds Local Funds	Calendar, Records
3.2.5 Provide and increase the number of opportunities for student academic recognition (awards programs, Beta Club induction, Junior Scholar banquet, student of the month program , Caught Reading program).	June 2011- June 2016	Administration, Department Heads, Club Sponsors, Team Leaders	\$1500	Federal Funds State Funds Local Funds	Calendar, Records, Programs
3.2.6 Provide written parenting tips (such as <i>The Middle Years</i> , <i>8th Grade IGP conferences</i>).	June 2011- June 2016	Administration	\$500	Federal Funds State Funds Local Funds	Records, Written Tips

3.2.7 Recognize parent volunteers (luncheons, thank you notes, marquee, web site).	June 2011- June 2016	Administration, Leadership Team	\$250	Federal Funds State Funds Local Funds	Records, Invitations, Letters
3.2.8 Give students a voice in school decision-making through student advisory groups.	June 2011- June 2016	Administration, Leadership Team	0	Federal Funds State Funds Local Funds	Agendas, Minutes

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