

**COVER PAGE FOR SCHOOL PLANS (Mandated Component)**  
**SCHOOL INFORMATION AND REQUIRED SIGNATURES**

**FLAT ROCK ELEMENTARY SCHOOL**

**ANDERSON THREE SCHOOL DISTRICT**

**SCHOOL RENEWAL PLAN FOR YEARS 2010-2016**

**SCHOOL RENEWAL ANNUAL UPDATE FOR 2013-2014 2014-2015 2015-2016**

**Assurances**

The school renewal plan, or annual update of the school renewal plan, includes elements required by the Early Childhood Development and Academic Assistance Act of 1993 (Act 135) and the Education Accountability Act of 1998 (EAA) (S.C. Code Ann. §§ 59-18-1300 and 59-139-10 *et seq.* (Supp. 2004)). The signatures of the chairperson of the board of trustees, the superintendent, the principal, and the chairperson of the school improvement council are affirmation of active participation of key stakeholders and alignment with Act 135 and EAA requirements.

**CHAIRPERSON, BOARD OF TRUSTEES**

DANNY DAVIS/ Hugh Smith/ CurtisWiles		
<b>PRINTED NAME</b>	<b>SIGNATURE</b>	<b>DATE</b>

**SUPERINTENDENT**

Dr. Mason Gary		
<b>PRINTED NAME</b>	<b>SIGNATURE</b>	<b>DATE</b>

**CHAIRPERSON, SCHOOL IMPROVEMENT COUNCIL**

Darla Moore/ Stacie Gibson		
<b>PRINTED NAME</b>	<b>SIGNATURE</b>	<b>DATE</b>

**PRINCIPAL**

CAROLYN BROWN		
<b>PRINTED NAME</b>	<b>SIGNATURE</b>	<b>DATE</b>

ADDRESS: FLAT ROCK ELEMENTARY  
115 THOMPSON RD.  
ANDERSON, SC 29624

TELEPHONE: (864 )296-9191



## STAKEHOLDER INVOLVEMENT FOR SCHOOL PLANS (Mandated Component)

List the name of persons who were involved in the development of the school renewal plan. A participant for each numbered category is required.

- | <i>POSITION</i>   | <i>NAME</i>     |
|---|-----------------|
| 1. PRINCIPAL _____  | CAROLYN BROWN   |
| 2. TEACHER _____  | DEBRA MADDEN    |
| 3. PARENT/GUARDIAN _____  | TIFFANY HOSKINS |
| 4. COMMUNITY MEMBER _____   | GRADY WHITAKER  |
| 5. SCHOOL IMPROVEMENT COUNCIL _____   | DARLA MOORE     |
| 6. OTHERS* (May include school board members, administrators, School Improvement Council members, students, PTO members, agency representatives, university partners, etc.) |                 |

<i>POSITION</i>	<i>NAME</i>
SCHOOL COUNSELOR _____	ANDREA LOLLIS
PARENT _____	CRYSTAL SEARS
PARENT _____	RACHELLE RAMIREZ
COMMUNITY MINISTER _____	FRANK NORRIS
MEDIA SPECIALIST _____	CONNIE GRAY/KRISTA GRAY
_____	

**\*REMINDER:** If state or federal grant applications require representation by other stakeholder groups, it is appropriate to include additional stakeholders to meet those requirements and to ensure that the plans are aligned.

## ASSURANCES FOR SCHOOL PLANS (Mandated Component)

### Act 135 Assurances

Assurances, checked and signed by the district superintendent and the principal, attest that the school/district complies with all applicable Act 135 requirements.

- X **Academic Assistance, PreK–3** The school/district makes special efforts to assist children in PreK–3 who demonstrate a need for extra or alternative instructional attention (e.g., after-school homework help centers, individual tutoring, and group remediation). Provide a good example of academic assistance services for PreK–3 by referencing a page number of the plan 8 along with the number of the goal 1, strategy 1.1, or activity 1.1.1.
- X **Academic Assistance, Grades 4–12** The school/district makes special efforts to assist children in grades 4–12 who demonstrate a need for extra or alternative instructional attention (e.g., after-school homework help centers, individual tutoring, and group remediation). Provide a good example of academic assistance services for grades 4–12 by referencing a page number of the plan 9 along with the number of the goal 1, strategy 1.1, or activity 1.1.13.
- X **Parent Involvement** The school/district encourages and assists parents in becoming more involved in their children’s education. Some examples of parent involvement initiatives include making special efforts to meet with parents at times more convenient for them, designating space in schools for parents to access educational resource materials, including parent involvement expectations as part of the principal’s and superintendent’s evaluations, and providing parents with information pertaining to expectations held for them by the school system, such as ensuring attendance and punctuality of their children. Provide a good example of parent involvement by referencing a page number of the plan 19 along with the number of the goal 3, strategy 3.2, or activity 3.2.3.
- X **Staff Development** The school/district provides staff development training for teachers and administrators in the teaching techniques and strategies needed to implement the school/district plan for the improvement of student academic performance. The staff development program reflects requirements of Act 135, the EAA, and the National Staff Development Council’s revised *Standards for Staff Development*. Provide a good example of staff development by referencing a page number of the plan 13 along with the number of the goal 2, strategy 2.1, or activity 2.1.2.
- X **Technology** The school/district integrates technology into professional development, curriculum development, and classroom instruction to improve teaching and learning. Provide a good example of the use of technology by referencing a page number of the plan 9 along with the number of the goal 1, strategy 1.1, or activity 1.1.19. (additional technology assurances for **districts** follow the Act 135 assurances)

- X **Innovation** The school/district uses innovation funds for innovative activities to improve student learning and accelerate the performance of all students. Provide a good example of the use of innovation funds by referencing a page number of the plan 6 along with the number of the goal 1, strategy 1.1 or activity 1.1.11.
- X **Recruitment** The school/district makes special efforts to **recruit** and give **priority** in parenting and family literacy activities to **parents** of at-risk 0–5 year olds. The recruitment program is not grade specific, but normally would be most appropriate for **parents** of children at the primary and elementary school levels and below, and for secondary school students who are **parents**.
- X **Collaboration** The school/district (regardless of the grades served) collaborates with health and human services agencies (e.g., county health departments, social services departments, mental health departments, First Steps, and the family court system).
- X **Developmental Screening** The school/district ensures that the young child receives all services necessary for growth and development. Instruments are used to assess physical, social, emotional, linguistic, and cognitive developmental levels. This program normally is appropriate at primary and elementary schools, although screening efforts could take place at any location.
- X **Half-Day Child Development** The school/district provides half-day child development programs for **four-year-olds** (some districts fund full-day programs). The programs usually function at primary and elementary schools, although they may be housed at locations with other grade levels or completely separate from schools.
- X **Best Practices in Grades K–3** The school/district provides in grades K–3 curricular and instructional approaches that are known to be effective in the K–3 setting.
- X **Developmentally Appropriate Curriculum for PreK–3** The school/district ensures that the scope and sequence of the curriculum for PreK–3 are appropriate for the maturation levels of students. Instructional practices accommodate individual differences in maturation level and take into account the student's social and cultural context.
- X **Parenting and Family Literacy** The school/district provides parenting activities and opportunities for parents of at-risk 0–5 year olds to improve their educational level. This program is not grade specific, but generally is most appropriate for parents of children at the primary and elementary school levels and below, and for secondary school students who are parents. Some districts operate the program at various schools, an early childhood development center, or some other location, while other districts operate the program through home visits.
- X **Coordination of Act 135 Initiatives with Other Federal, State, and District Programs** The school/district ensures as much program effectiveness as possible by developing a districtwide/schoolwide coordinated effort among all programs and

funding. Act 135 initiatives are coordinated with programs such as Head Start, First Steps, Title I, and programs for students with disabilities.

**X The School-to-Work Transition Act of 1994 (STW)** The school/district provides required STW programs for grades 6–12, and STW concepts are a part of the developmentally appropriate curriculum for K–12.

GAIL SOUTHARD

/Dr.Mason Gary

\_\_\_\_\_  
Superintendent's Printed Name  
(for district and school plans)

\_\_\_\_\_  
Superintendent's Signature

\_\_\_\_\_  
Date

CAROLYN BROWN

\_\_\_\_\_  
Principal's Printed Name

\_\_\_\_\_  
Principal's Signature

\_\_\_\_\_  
Date



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The administration will actively recruit and hire only highly qualified personnel as defined by NCLB. Certified staff will maintain professional development plans, technology proficiency, and certificate renewal at 100%. Maintain 100% highly qualified staff as defined by NCLB.	



Performance Goal 3A-School Climate.....16

The student attendance rate will increase from 95.6% in 2008-2009 school year to 96.3% in 2015-2016 school year.

Performance Goal 3B-School Climate.....17

The percentage of parent/guardians who report satisfaction with school climate as measured by annual report card surveys will increase from 87.9% in 2008-2009 school year to 91.4% in 2015-2016.

## **EXECUTIVE SUMMARY OF NEEDS ASSESSMENT FINDINGS (Mandated Component)**

Flat Rock Elementary has conducted needs assessments in the following areas: Student Achievement, Teacher/Administrator Quality, and School Climate. Performance goals have been written in each of these three areas. The performance goals of Flat Rock Elementary are to increase student achievement, maintain highly qualified personnel, and improve student attendance and parent involvement. Strengths and weaknesses were identified through PASS test scores, the school report card, personnel records, SAFE-T documentation, student and parent surveys, attendance records, and staff meetings.

The student achievement performance goals were derived directly from student 2008-2009 PASS scores as the baseline. Flat Rock Elementary will move from baseline scores to a minimum of 90 percent of students passing in all tested subject areas. Our strategies to achieve these goals include the implementation of effective instructional practices and provision of quality professional development for teachers and administrators.

Our goal in Teacher/Administrator Quality is to target the maintenance of highly qualified personnel based upon the definition in No Child Left Behind (NCLB). Data collected from personnel records, the school report card, and SAFE-T documentation provide the information to accomplish this goal. Our intent is to provide opportunities to certified staff to maintain their highly qualified status, professional development plans, and technology proficiency.

The school climate performance goals are to improve student attendance and parent satisfaction from 2008-2009 baseline scores derived from the school report card, student and parent survey report, and attendance records. Flat Rock Elementary will increase student attendance to 96 percent. Flat Rock Elementary will improve parent satisfaction with activities to create a more appealing school climate for parents and guardians.

## **MISSION AND BELIEFS (Optional)**

### **Mission**

The mission of Flat Rock Elementary School, a school dedicated to learning and guided by a supportive staff and community, is to prepare our children for the future through a challenging, standards-driven curriculum in a safe, nurturing, and stimulating environment.

### **Our Beliefs**

We believe...

- Children are our highest priority.
- All students can learn.
- Children learn in a school environment that is nurturing, motivating, and safe.
- Our school has the obligation to prepare each student to achieve at his/her highest potential.
- All children need a positive environment at home and at school to assist in achieving academic excellence.
- A well-rounded education includes academics, fine arts, physical education, and character building.
- Education strengthens and enhances the quality of life in the community.
- Cultural diversity and individual differences strengthen our society.
- Learning is a life-long process.

**SCHOOL RENEWAL PLAN FOR 2011-2016**  
**Performance Goal Area:**

**DATE: April 2010**

X  Student Achievement     Teacher/Administrator Quality     School Climate (Parent Involvement, Safe and Healthy Schools, etc.)     District Priority

<p><b>PERFORMANCE GOAL:1A</b> (desired result of student learning)</p>	<p>The percentage of students in grades 3-5 who score met and exemplary in Math as measured by PASS will increase from the current baseline (08-09) of 53% to 91.5% by 2016.</p>						
<p><b>INTERIM PERFORMANCE GOAL:</b></p>	<p>The percentage of students in grades 3-5 who score met and exemplary in Math as measured by PASS will increase from the current baseline (08-09) of 53% to 64% on the May 2011 administration of PASS.</p>						
<p><b>DATA SOURCE(S):</b></p>	<p>PASS results</p>						
<p><b>OVERALL MEASURES:</b></p>	<p><b>Average Baseline</b> 53%</p>	<p><b>2011*</b> <u>Target</u> 64% <u>Actual</u> 57.1%</p>	<p><b>2012*</b> <u>Target</u> 69.5% <u>Actual</u> 69.8%</p>	<p><b>2013*</b> <u>Target</u> 75% <u>Actual</u> 75.8%</p>	<p><b>2014*</b> <u>Target</u> 80.5% <u>Actual</u> 73.3%</p>	<p><b>2015*</b> <u>Target</u> 86% <u>Actual</u></p>	<p><b>2016*</b> <u>Target</u> 91.5% <u>Actual</u></p>
<p>* Represents projections of improvement</p>							

**SCHOOL RENEWAL PLAN FOR 2011-2016**  
**Performance Goal Area:**

**DATE: April 2010**

X  Student Achievement     Teacher/Administrator Quality     School Climate (Parent Involvement, Safe and Healthy Schools, etc.)     District Priority

<p><b>PERFORMANCE GOAL:1B</b> (desired result of student learning)</p>	<p>The percentage of students in grades 3-5 who score met and exemplary in Science as measured by PASS will increase from the current baseline (08-09) of 62% to 90% by 2016.</p>						
<p><b>INTERIM PERFORMANCE GOAL:</b></p>	<p>The percentage of students in grades 3-5 who score met and exemplary in Science as measured by PASS will increase from the current baseline (08-09) of 62% to 70% on the May 2011 administration of PASS.</p>						
<p><b>DATA SOURCE(S):</b></p>	<p>PASS results</p>						
<p><b>OVERALL MEASURES:</b></p>	<p><b>Average Baseline</b></p>	<p><b>2011*</b></p>	<p><b>2012*</b></p>	<p><b>2013*</b></p>	<p><b>2014*</b></p>	<p><b>2015*</b></p>	<p><b>2016*</b></p>
	<p>62%</p>	<p><u>Target</u> 70% <u>Actual</u> 60.1%</p>	<p><u>Target</u> 74% <u>Actual</u> 67%</p>	<p><u>Target</u> 78% <u>Actual</u> 62.9%</p>	<p><u>Target</u> 82% <u>Actual</u> 63.9%</p>	<p><u>Target</u> 86% <u>Actual</u></p>	<p><u>Target</u> 90% <u>Actual</u></p>
<p>* Represents projections of improvement</p>							

**SCHOOL RENEWAL PLAN FOR 2011-2016**  
**Performance Goal Area:**

**DATE: April 2010**

X  Student Achievement     Teacher/Administrator Quality     School Climate (Parent Involvement, Safe and Healthy Schools, etc.)     District Priority

**PERFORMANCE GOAL:1C**  
(desired result of student learning)  
The percentage of students in grades 3-5 who score met and exemplary in Social Studies as measured by PASS will increase from the current baseline (08-09) of 71% to 92% by 2016.

**INTERIM PERFORMANCE GOAL:**  
The percentage of students in grades 3-5 who score met and exemplary in Social Studies as measured by PASS will increase from the current baseline (08-09) of 71% to 77% on the May 2011 administration of PASS.

**DATA SOURCE(S):**  
PASS results

<b>OVERALL MEASURES:</b>	<b>Average Baseline</b>	<b>2011*</b>	<b>2012*</b>	<b>2013*</b>	<b>2014*</b>	<b>2015*</b>	<b>2016*</b>
	71%	<u>Target</u> 77% <u>Actual</u> 56.1%	<u>Target</u> 80% <u>Actual</u> 58.6%	<u>Target</u> 83% <u>Actual</u> 70.5%	<u>Target</u> 86% <u>Actual</u> 87.2%	<u>Target</u> 89% <u>Actual</u>	<u>Target</u> 92% <u>Actual</u>

\* Represents projections of improvement

**SCHOOL RENEWAL PLAN FOR 2011-2016**  
**Performance Goal Area:**

**DATE: April 2010**

X  Student Achievement     Teacher/Administrator Quality     School Climate (Parent Involvement, Safe and Healthy Schools, etc.)     District Priority

**PERFORMANCE GOAL:1D**  
(desired result of student learning)  
The percentage of students in grades 3-5 who score met and exemplary in Writing as measured by PASS will increase from the current baseline (08-09) of 60% to 91.5% by 2016.

**INTERIM PERFORMANCE GOAL:**  
The percentage of students in grades 3-5 who score met and exemplary in Writing as measured by PASS will increase from the current baseline (08-09) of 60% to 69% on the May 2011 administration of PASS.

**DATA SOURCE(S):**  
PASS results

<b>OVERALL MEASURES:</b>	<b>Average Baseline</b>	<b>2011*</b>	<b>2012*</b>	<b>2013*</b>	<b>2014*</b>	<b>2015*</b>	<b>2016*</b>
	60%	Target 69% Actual 59.7%	Target 73.5% Actual 68.2%	Target 78% Actual 60.2%	Target 82.5% Actual 70%	Target 87% Actual	Target 91.5% Actual

\* Represents projections of improvement

**SCHOOL RENEWAL PLAN FOR 2011-2016**  
**Performance Goal Area:**

**DATE: April 2010**

X  Student Achievement     Teacher/Administrator Quality     School Climate (Parent Involvement, Safe and Healthy Schools, etc.)     District Priority

**PERFORMANCE GOAL: 1E**  
(desired result of student learning)  
The percentage of students in grades 3-5 who score met and exemplary in English Language Arts (ELA) as measured by PASS will increase from the current baseline (08-09) of 69% to 90% by 2016.

**INTERIM PERFORMANCE GOAL:**  
The percentage of students in grades 3-5 who score met and exemplary in ELA as measured by PASS will increase from the current baseline (08-09) of 69% to 75% on the May 2011 administration of PASS.

**DATA SOURCE(S):**  
PASS results

<b>OVERALL MEASURES:</b>	<b>Average Baseline</b>	<b>2011*</b>	<b>2012*</b>	<b>2013*</b>	<b>2014*</b>	<b>2015*</b>	<b>2016*</b>
	69%	Target 75% Actual 72.2%	Target 78% Actual 71%	Target 81% Actual 73.9%	Target 84% Actual 70.3%	Target 87% Actual	Target 90% Actual

\* Represents projections of improvement



<b>ACTION PLAN (Student Achievement)</b>					<b>EVALUATION</b>
<b><u>STRATEGY</u>: # 1.1 Implement effective instructional practices to improve student achievement.</b>					
<b><u>Activity</u></b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b> (academic assistance, innovation, retraining, categorical funding, etc.)	<b><u>Indicators of Implementation</u></b>
1.1.1 Reading Interventionist using Orton Gillingham practices provided for at risk students in first /second grades.	2008-2009	Trained teacher		District Funds	Lesson Plans/Observations Orton Gillingham Assessment Records
1.1.2 Academic Assistance provided for grades K-5 through CARE (daily block of time for reteaching, acceleration, and enrichment) scheduling.	2009-2016	Teachers/ Principal		No Expense	Lesson Plans/Scheduling
1.1.3 MAP assessments with on-going data analysis.	2008-2014	Teachers/Curriculum Coach		District Funds	NWEA Reports
1.1.4 MAP assessments with individual goals established for all tested subject areas.	2009-2014	Teachers/Curriculum Coach		District Funds	NWEA Reports
1.1.5 Lexile data used to track reading growth and provide appropriately leveled reading material.	2009-2016	Teachers/Curriculum Coach/Media Specialist		District Funds	NWEA Reports
1.1.6 Social studies and science content integrated into core reading. <b>Social studies, science content, ELA, Math, and writing content will be integrated into related arts.</b>	2010-2016	Teachers		No Expense	Lesson Plans/ <b>Class Observations</b>
1.1.7 Accelerated Reader program <b>utilized</b> and emphasized.	2009-2016	Media Specialist	\$1,000	School Funds	AR Data
1.1.8 All library books are leveled with lexile ranges.	2009-2016	Media Specialist		No Expense	Book Notations
1.1.9 Various writing methods explored					

by K-5 grades such as Four Square, Lucy Cawkins, Writing Workshop, etc..	2010-2016	Trained Teachers		No Expense	Lesson Plans/Observations
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1.1.10 ELA skills taught by all teachers and integrated in all content areas including related arts classes	2009-2016	Teachers			
1.1.11 Aleks Math Program provided for all students in grades 3-5.	2009-2012	Teachers	\$10,000		
1.1.12 Leap Track supplementary instructional program. provided for Resource students.	2009-2012	Special Ed. Teachers			
1.1.13 Interventionist one day per week to provide skills for at risk students.	2008-2009	Trained teacher			
1.1.14 Science Lab open to all grade levels for hands-on instruction and experiences.	2010-2016	Teachers			
1.1.15 Integrate Balanced Literacy into existing curriculum.	2010-2015	Teachers	\$10,000		
1.1.16 Integrate the use of Handwriting Without Tears program in kindergarten through second grades.	2009-2013	Teachers	\$2,000		
1.1.17 Begin implementation of RIT band instruction in math and use of the Descartes Framework to identify skills needed by individual students for grade level standards mastery.	2009-2014	Teachers			
1.1.18 Periodic assessment of student progress through CORE team meetings (Curriculum Opportunities for Remediation Everyday)/RTI. CORE team(RTI) meetings serve as a school review committee for students who are recommended for special education services. Recommendations and interventions made as necessary for those who are not.	2008-2016	Principal/Teachers/ Curriculum Coach/ Counselor/Special Ed. Liaison			
1.1.19 Maintain the use of technology such as response systems, interactive white boards, elmos, streamline videos, and other web-based instructional tools.	2010-2016	Teachers/Media Specialist	\$15,000		
1.1.20 Differentiate instructional practices based on assessment results.	2010-2016	Teachers			

No Expense	Lesson Plans
Title I Funds	Aleks Data Reports
Special Ed.	Special Ed. Records
Special Ed. Grant	Lesson Plans
No Expense	Lesson Plans/Observations
Title I Funds	Lesson Plans
District Funds	Lesson Plans
No Expense	Lesson Plans/MAP Data
No Expense	CORE Notebook Data/Grade Reports/MAP Scores
School and Title I Funds	Lesson Plans
No Expense	Lesson Plans

1.1.21 Explore classroom grouping Practices including looping, self-contained, team teaching, modified ability grouping, etc	2008-2016	Teachers/Curriculum Coach		No Expense	Research Findings
1.1.22 Continue to support instruction with online Compass Learning/SuccessMaker/Study Island activities as prescribed by MAP results.	2008-2012	Teachers/Computer Lab Specialist	\$8,725	District Funds	MAP Data
1.1.23 Continue to incorporate character education and career awareness activities into content instruction and guidance program.	2008-2016	Teachers/Counselor	\$200	Safe and Drug Free Schools	Lesson Plans
1.1.24 Study Buddy program pairs older students with younger students once a week for skills and test preparation.	2010-2013	Counselor		No Expense	Study Buddy Schedule
1.1.25 Revise schedule to increased math instruction time and Reading time	2010-2016	Principal/Teachers		No Expense	Master Schedule/Lesson Plans
1.1.25 Increase use of math Manipulatives/literature in daily instruction	2010-2016	Teachers	\$3000	Title 1	Lesson Plans/Classroom Observations
1.1.2.6 Implement DRA/FP assessments for Kindergarten-fifth grade	2010-2016	Curriculum Coach/ Teachers	\$10,000	Title 1	Assessment Results/Data
1.1.27 Provide Aleks lab morning math And morning homework club before school.	2010-2012	Guidance Counselor/ Teachers	\$5000	Technical Assistance/Title 1	MAP/Daily Performance Data
1.1.28 Provide PASS Hour for six weeks Review in Math/and ELA after school	2010-2013	Teachers			Daily Performance Data/PASS
1.1.29 Provide training and guided implementation for LLI intervention kits for grades K-5 <sup>th</sup> grades					
1. 1 30 Support instruction through use of ipad technology in reading and math	2012-2016	Teachers	\$10,000	Title	FR Benchmark and MAP Results
1.1 31 Support reading and math instruction with online Classwork computerized learning	2013-2016	Teachers	\$50,000	Title 1/Bosch Grants	MAP and Classwork Results
1. 1 32 Support instruction and hands-on learning with strategy of notebooking	2013-2016	Teachers	\$60,000	Title 1	Classwork Reports
1.1 33 Two full day CDEP kindergarten classes for instruction for 4 year olds are	2013-2016 2014-2016	Teachers Teachers	No cost \$60,000	No cost State Initiative	MAP and PASS performance CIRCLE Assessment

implemented and maintained

1.134 Provide morning and afternoon math lab and through the day(Good to Great Program) before and after school for grades 3<sup>rd</sup>-5<sup>th</sup>  
(2014-2016... Teachers... No Cost..Computer Data/Records)

1.135 Provide on going data through CASE benchmarks two/three times per year for grades K5-5<sup>th</sup>.  
(2014-2016... Teachers... \$20,000..District Initiative...CASE Data)

1.136 Provide CIRCLE assessments for kindergarten students to track progress  
(2014-2016... Teachers... No Cost... State Initiative...CIRCLE Data)

**ACTION PLAN (Student Achievement)**

**EVALUATION**

**STRATEGY: #1.2 Support classroom instruction by providing quality professional development for teachers and administrators in grades 3-5.**

<p><u>Activity</u></p> <p>(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)</p>	<p><u>Timeline Start/End Date</u></p>	<p><u>Person Responsible</u></p>	<p><u>Estimated Cost</u></p>	<p><u>Funding Source</u> (academic assistance, innovation, retraining, categorical funding, etc.)</p>	<p><u>Indicators of Implementation</u></p>
1.2.1 Ongoing MAP training.	2008-2016	District Admin/Teacher		No Expense	PD Participation Records
1.2.2 Ongoing Lexile data training.	2008-2016	Leader/Comp. Lab Spec.		No Expense	PD Participation Records
1.2.3 Staff development on Aleks Math Program.	2008-2010	Curriculum Coach		No Expense	PD Participation Records
1.2.4 Staff development on using RIT band data analysis to enhance individual instructional needs.	2008-2014	Curriculum Coach		No Expense	PD Participation Records
1.2.5 Staff development provided for resource teachers on Leap Track.	2009-2010	District Administration/ Special Ed. Teachers		Special Ed. Funds	PD Participation Records
1.2.6 Staff development on Balanced Literacy program.	2009-2015	District Administration/ Teachers/Curriculum	\$2,000	School and Title I Funds	PD Participation Records
1.2.7 Staff development on Handwriting Without Tears program.	2009-2010	Coach District Administration/			
1.2.8 Bi-monthly/monthly Content Staff meetings to reflect and refine strategies for all academic subjects for district	2009-2015	Teachers/Teacher Leader All staff	\$2,000	District Funds	PD Participation Records
1.2.9 Review and revise curriculum to reflect the implementation approaches to the SC Academic Standards/Common 3Core Standards.	2008-2016	Principal/Teachers/ Curriculum Coach		No Expense	PD Participation Records
1.2.10 Staff development on Writing Workshop/4 Square/Six Traits of Writing /Lucy Cawkins for K-2 <sup>nd</sup> grades.	2010-2014	Teachers/Curriculum Coach		No Expense	Long Range Plans
1.2.11 Staff Development on Writing Workshop/4 Square/Six Traits of Writing for 3 <sup>rd</sup> -5 <sup>th</sup> grades.	2011-2014	Teachers/Curriculum		No Expense	PD Participation Records

1.2.12 Staff Development on DRA/FP Assessments	2010-2013	Coach Curriculum Coach	No Expense No Expense	PD Participation Records PD Participation Records
1.2.13 Staff Development on Content Notebooking	2013-2015	Coach/Presenter	District Funds	PD Participation Records
1.2.14 Staff Development on Balanced Math	2013-2015	Coach/Presenter	District Funds	PD Participation Records
1.2.15 Staff Development on AIMS Math	2014-2015	AIMS Facilitator	District Funds	PD Participation Records
1.2.16 On-going Staff Development on New/revised academic standards in applicable subjects	2014-2016	Reading Coaches	District Funds	PD Participation Records
1.2.17 Provide Reading Coach to facilitate Reading/ELA balanced literacy and guided reading professional development	2014-2016	Reading Coaches	State Initiative	PD Participation Records



**SCHOOL RENEWAL PLAN FOR 2011-2016**  
**Performance Goal Area:**

**DATE: April 2010**

Student Achievement     Teacher/Administrator Quality     School Climate (Parent Involvement, Safe and Healthy Schools, etc.)     District Priority

<p><b>PERFORMANCE GOAL:2</b> (desired result of student learning)</p>	<p>A. The administration will actively recruit and hire only highly qualified personnel as defined by NCLB.          B. Certified staff will maintain professional development plans, technology proficiency, and certificate renewal at 100%.          C. Maintain 100% highly qualified staff as defined by NCLB.</p>																				
<p><b>INTERIM PERFORMANCE GOAL:</b></p>	<p>A. The administration will actively recruit and hire only highly qualified personnel as defined by NCLB.          B. The administration will participate in college and university recruitment fairs.          C. Certified staff will maintain professional development plans, technology proficiency, and certificate renewal at 100%.          D. Maintain 100% highly qualified staff as defined by NCLB.</p>																				
<p><b>DATA SOURCE(S):</b></p>	<p>Personnel records, school report card, Praxis scores, HOUSEE documentation, SAFE-T documentation</p>																				
<p><b>OVERALL MEASURES:</b></p>	<table border="1"> <thead> <tr> <th>Average Baseline</th> <th>2011*</th> <th>2012*</th> <th>2013*</th> <th>2014*</th> <th>2015*</th> <th>2016*</th> </tr> </thead> <tbody> <tr> <td>100%</td> <td>100%</td> <td>100%</td> <td>100%</td> <td>100%</td> <td>100%</td> <td>100%</td> </tr> </tbody> </table>	Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*	100%	100%	100%	100%	100%	100%	100%						
Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*															
100%	100%	100%	100%	100%	100%	100%															
<p>* Represents projections of improvement</p>																					

<b>ACTION PLAN (Teacher/Administrator Quality)</b>					<b>EVALUATION</b>
<b>STRATEGY: #2.1 Provide assistance to teachers to help maintain highly qualified and certified status.</b>					
<u>Activity</u> (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u> (academic assistance, innovation, retraining, categorical funding, etc.)	<u>Indicators of Implementation</u>
2.1.1 Participate in staff development provided on Marcia Tate classroom management and instruction.	2008-2009	All staff	\$1,344	District Funds	PD Participation Records
2.1.2 Graduate course provided to certified staff on Thinking Maps.	2009-2010	Curriculum Coach Teachers	\$9,077	District Funds	Attendance Records/University Graduate Prog. Documentation
2.1.3 Information provided regarding the availability of professional development opportunities that provide recertification credit as well as graduate credit.	2008-2016	District Administration		District Funds	Email Records
2.1.4 School-wide study and focus on differentiation in planning and delivery instruction.	2010-2011	Principal/Curriculum Coach/Teachers		No Expense	Meeting Log
2.1.5 Literacy workshop provided to K-2 staff.	2009-2010	Teachers		District Funds	Doc-E-fil Records
2.1.6 Teacher leader provides ongoing staff development support services.	2008-2016	Curriculum Coach		No Expense	Meeting Log
2.1.7 In upcoming years Thinking Maps will be fully implemented.	2009-2016	Teachers		No Expense	Lesson Plans
2.1.8 Graduate course provided to certified staff on Technology	2010-2011	Teachers		District Funds	Attendance Records/University
2.1.9 Participation in sessions and presenting in District Empowering Teachers Conference	2011-2014	Teachers		District Funds	Graduate Prog. Documentation

2.1.9 Graduate course provided to certified Staff on School Wires and Other Best Practices in Technology	2013-2014	Teachers	District Office Staff/Coach	District Funds	Email Records Graduate Prog. Documentation
2.2.0 Staff Development provided on data analysis	2013-2015	Teachers	District Office Staff/Coach	No Expense	Staff Development Records
2.2.1 Staff Development provided on Math/ELA Pacing Guides	2013-2015	Teachers		No Expense	Staff Development Records
2.2.2 Staff Development provided on Mastery Standards Based Report Cards for Grades K4-2nd	2013-2016	Teachers	District Office Staff/Coach	No Expense	Staff Development Records
2.2.3 Graduate Course provided to Certified Staff on Daily 5	2014-2015	Teachers	Teacher	District Expense	Staff Development Records

<b>ACTION PLAN (Teacher/Administrator Quality)</b>					<b>EVALUATION</b>
<b>STRATEGY: #2.2_Certified staff will maintain professional development plans, technology proficiency, and certificate renewal.</b>					
<u>Activity</u> (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u> (academic assistance, innovation, retraining, categorical funding, etc.)	<u>Indicators of Implementation</u>
2.2.1 Participate in staff development provided on Marcia Tate classroom management and instruction.	2008-2009	All staff	\$1,344	District Funds	PD Participation Records
2.2.2 Graduate course provided to certified staff on Thinking Maps.	2009-2010	All staff/ Teacher Leader	\$9,077	District Funds	Attendance Records/University Graduate Prog. Documentation
2.2.3 Information provided regarding the availability of professional development opportunities that provide recertification credit as well as graduate credit.	2008-2016	District Administration		District Funds	Email Records
2.2.4 School-wide study and focus on differentiation in planning and delivery instruction.	2010-2011	Principal/Teachers Teacher Leader		No Expense	Meeting Log
2.2.5 Literacy workshop provided to K-2 staff.	2009-2010	Teachers	\$250	District Funds	Doc-E-fil Records
2.2.6 Teacher leader provides ongoing staff development support services.	2008-2016	Teacher Leader		No Expense	Meeting Log
2.2.7 In upcoming years Thinking Maps will be fully implemented.	2009-2016	Teachers		No Expense	Lesson Plans
2.2.8 Additional graduate level courses to be offered in technology.	2009-2016	District Administration	\$9,077	District Funds	Attendance Records University Graduate Prog. Documentation
2.2.9 Professional Learning Communities implemented for various groups, interests, and needs.	2010-2015	Curriculum Coach/ Teachers	\$1000	Technical	Email Records
2.2.10 School staff development on	2012-2015			Assistance/Title 1	PD Participation Records

Writing with benchmark assessments and Smart Goals  
 2.2.11 School/District staff development on Common Core Math and ELA standards.  
 2.2.12 On-going staff development on grading practices.  
 2.2.13 On-going staff development on SuccessMaker/Classworks computer program  
 2.2.14 On-going staff development on engaged reading and writing using COF assessments

2012-2015

2.2.3 Graduate Course provided to Certified Staff on Daily 5

2014-2015

Teachers

Teacher

District Expense

Staff Development Records



**ACTION PLAN (Teacher/Administrator Quality)****EVALUATION****STRATEGY: #1.3** The administration will actively recruit and hire only highly qualified personnel as defined by NCLB.

<u>Activity</u> (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u> (academic assistance, innovation, retraining, categorical funding, etc.)	<u>Indicators of Implementation</u>
1.3.1 Administration will attend collegiate recruitment fairs within the state.	2008-2016	Principal	\$500	District Funds	Principal Notes

**SCHOOL RENEWAL PLAN FOR 2011-2016**  
**Performance Goal Area:**

**DATE: April 2010**

Student Achievement     Teacher/Administrator Quality     School Climate (Parent Involvement, Safe and Healthy Schools, etc.)     District Priority

**PERFORMANCE GOAL:3A**  
(desired result of student learning)

The student attendance rate will increase from 95.6% in 2008-2009 school year to 96.3% in 2015-2016 school year.

**INTERIM PERFORMANCE GOAL:**

The student attendance rate will increase from a baseline of 95.6% in 2008-2009 school year to 95.8% in 2010-2011 school year.

**DATA SOURCE(S):**

2008-2009 School Report Card, attendance records

**OVERALL MEASURES:**

Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
95.6%	95.8%	95.9%	96%	96.1%	96.2%	96.3%
	96.3%	96.1%	96%	96.6%		

\* Represents projections of improvement



**SCHOOL RENEWAL PLAN FOR 2011-2016**  
**Performance Goal Area:**

**DATE: April 2010**

Student Achievement     Teacher/Administrator Quality     School Climate (Parent Involvement, Safe and Healthy Schools, etc.)     District Priority

**PERFORMANCE GOAL:**3B  
(desired result of student learning)  
The percentage of parents/guardians who report satisfaction with school climate as measured by annual report card surveys will increase from 87.9% in 2008-2009 school year to 91.4% in 2015-2016.

**INTERIM PERFORMANCE GOAL:**  
The percentage of parents/guardians who report satisfaction with school climate as measured by report card surveys will increase from 87.9% in 2008-2009 school year to 88.9% in 2010-2011.

**DATA SOURCE(S):**  
2008-2009 Student and Parent Survey Report

<b>OVERALL MEASURES:</b>	<b>Average Baseline</b>	<b>2011*</b>	<b>2012*</b>	<b>2013*</b>	<b>2014*</b>	<b>2015*</b>	<b>2016*</b>
	87.9%	88.9%	89.4%	89.9%	90.4%	90.9%	91.4%
		85.2%	85.2%	96%	95.7%		

\* Represents projections of improvement

<b>ACTION PLAN (School Climate)</b>					<b>EVALUATION</b>
<b><u>STRATEGY: #3.1 Improve student attendance</u></b>					
<b><u>Activity</u></b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b> (academic assistance, innovation, retraining, categorical funding, etc.)	<b><u>Indicators of Implementation</u></b>
3.1.1 Month to month perfect attendance recognition and awards for individuals and classes.	2009-2016	Principal/Attendance Secretary	\$500	School Funds	Powerschool Records
3.1.2 Yearly perfect (no absences and less than or equal to 8 tardies) and great attendance (less than or equal to 3 absences and less than or equal to 5 tardies) recognition and awards for individuals and classes.	2009-2016	Principal/Attendance Secretary	\$200	School Funds	Powerschool Records
3.1.3 Implementation of best practices attendance improvement curriculum through classroom guidance for grade 3 students.	2010-2011	Counselor		No Expense	Lesson Plans
3.1.4 Daily monitoring of attendance and tardies.	2008-2016	Attendance Secretary		No Expense	Powerschool Records
3.1.5 Maintain frequent communication with parents/guardians regarding attendance and tardies via letters and telephone calls.	2008-2016	Principal/Attendance Secretary	\$500	School Funds/Title I Funds	Attendance Communication Log
3.1.6 Attendance intervention plans written as necessary.	2008-2016	Principal/Attendance Secretary		No Expense	Attendance Communication Log

<b>ACTION PLAN (School Climate)</b>					<b>EVALUATION</b>
<b>STRATEGY: #3.2 Create a more appealing school climate for parents/guardians.</b>					
<b><u>Activity</u></b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b> (academic assistance, innovation, retraining, categorical funding, etc.)	<b><u>Indicators of Implementation</u></b>
3.2.1 School Improvement Council/Title I meetings advertised to all parents throughout the year.	2009-2016	Principal/Teachers	\$500	School Funds	Parent Connections Newsletter
3.2.2 Parents are encouraged to eat lunch any day in the guest dining area of the Rock Cafeteria.	2008-2016	Principal/Teachers		No Expense	Parent Connections Newsletter
3.2.3 Provide opportunities for parents to participate in training workshops, school, and grade-level parent nights.	2009-2016	Teachers/Teacher Leader	\$500	School Funds	School Newsletters
3.2.4 Continue with current and seek out new community partnerships.	2008-2016	Principal/Counselor		No Expense	Community Partner List
3.2.5 Kindergarten new student and parent night held prior to the beginning of the school year.	2009-2016	Teachers	\$500	School Funds	Parent Meeting Agenda
3.2.6 Provide parent access to student progress on a continuous basis through the web-based Parent Portal.	2010-2016	Teachers/Attendance Coordinator		State Funds	Powerschool Records
3.2.7 Continue and promote parent communication via teacher web sites and email, telephone message and homework boxes, teacher and administrative newsletters, and weekly positive post cards.	2008-2016	Teachers/Principal Counselor/Media Specialist	\$1,000	Title I Funds	School Website
3.2.8 Flat Rock maintains an open door policy that encourages parents to visit classrooms and arrange face to face conferences.	2008-2016	Principal/Teachers		No Expense	Parent Connections Newsletter
3.2.9 Continue to provide opportunities for positive recognition through WOWs	2008-2010	Principal/Teachers		No Expense	WOW Submission Records

(Working on Work) and Positive Behavior Referrals.					
3.2.10 ROCK Storehouse (School Food Bank) to serve as a community resource.	2010-2013	Counselor		No Expense	School Website/Parent Connections Newsletter
3.2.11 Christmas Assistance Program provided to students in the community.	2008-2016	Counselor		School/Community Assistance	County Guidance Meeting Agenda
3.2.12 Top Five positive behavior recognition program for fifth grade students.	2009-2016	Principal/Teachers Counselor	\$500	School Funds	Top Five Submissions
3.2.13 Implement National Honor Society (Junior Beta Club) for qualifying fifth grade students.	2010-2016	Principal	\$250	School Funds	Membership Records
3.2.13 Provide Kindergarten and Fifth grade graduation	2010-2016	Principal/Guidance Counselor Teachers	\$250	School Funds	Participation Records
3.2.14 Invite parents to Terrific Kid Celebrations, Spelling/Multiplication /Addition Bees, and Honor Roll Celebrations	2010-2011	Principal/Guidance Counselor Teachers	\$100	School Funds	Participation Records
3.2.15 Implement Artist/Author/Writer of the Month recognition program .	2010-2013	Principal/Guidance Counselor Teachers		No Expense	Participation Records
3.2.16 Implement PTO, active volunteer program.	2010-2012	Principal		No Expense	Participation Records
3.2.17 Implement new community partnerships such as Good News Club, Shamrock Garden Club.	2010-2012	Principal		No Expense	Membership Records
3.2.18 Implement service learning projects such as Relay for the Life/United Way/Jump Rope for the Heart, etc.	2010-2013	Guidance Counselor/Teachers		No Expense	Participation Records
3.2.19 Implement academic field trips for grade levels with parent assistance	2010-2016	Curriculum Coach/Teachers	\$1000	School Funds	Participation Records
3.2.19 Increase number of performances and shows of Music and Art for parent involvement.	2010-2016	Teachers		No Expense	Participation Records
3.2.20 Work with YMCA partnership to provide on campus homework and day care after school.	2009-2016	Principal		No Expense	Membership Records
3.2.21Partnerships with Girl Scout and athletic association campus afterschool.	2009-2016	Principal		No Expense	Membership Records
3.2.22 Partnership with Michelin	2013-2016	Counselor/Principal		No Expense	Mentoring Documentation
	2014-2016	Principal		District Expense	District /School Records

Mentoring Program for academic and character encouragement					
3.2.23 Provide full-time security officer During student school hours					



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